



Curriculum Management Committee Communication Notes (March 08, 2017 Meeting)

Announcements

Next Curriculum Management meeting is scheduled for Wednesday March 22, 2017 at 4:00pm.

Previous Proposals

Problem-Based Learning PBL

Problem-Based Learning PBL was a pilot in 2015-2016. Implementation began with the M1 and M2 in 2016. After the completion of the first session, 95.59% (n=68) felt comfortable that the learning process was working. A few barriers are (1) maintaining a proper pool of facilitators the other barrier is (2) consistency of implementation with the format. Recommendations for moving forward with PBL: Develop implementation team responsible for coordinating PBL sessions, supporting the development of PBL cases, and implementation of PBL sessions in a consistent manner. Provide initial and follow-up training for facilitators during the summer of 2017. Recruit additional facilitators that can be prepared to serve in substitute capacity. **Follow up will be presented to the CMC on April 12, 2017.**

Year 1 Segment review

The Year 1 Segment review retreat was held on February 24, 2017. Report on the Year 1 Segment Review was prepared. At the next meeting a timeline for the segment review process will be provided. Dr. Chris Steffes was named as an outside person to oversee the Year 1 segment review.

Pharmacology Course Review-Dr. Lawrence Lash, Course Director

The pass rate for Pharmacology was set at 70 percent; there were no failures. Overall the class rating decreased, while individual faculty ratings increased. Students commented negatively on the placement of enrichment sessions and course pack. Students commented positively on their small group experience. Changes for next year will include improving the formatting and streamlining the notes and spreading the intensity of the content across the three exams. The course director will also determine how quiz points will be assigned.

Histology/Embryology Course review - Dr. Rod Braun, Course Director

The course has remained steady over the past 6 years; the overall score for the class was 84.2 percent. The NBME average was 50.5 percent, which is slightly below the national mean of 52.5 percent. Overall the course rating and quality of notes rating showed a slight improvement from previous years. Students negatively commented on the lack of uniformity within the course pack and the image quality and format for the Embryology course pack. Propose changes for next year will include editing lab guides and online quizzes, improve course pack, review lectures and make revisions and develop new exercises.

CMC Overall Communication Plan

It was identified as a requirement to inform the students as well as faculty and staff, that the students now have a greater role within the CMC. Jeremy Llaniguez is working on creating a communication plan. Initially the communication plan was just for students, but as part of the strategy it was decided to increase transparency and create a plan that focuses on students, faculty and staff. Jeremy Llaniguez has met with main campus and will develop a plan to present to the committee for approval.

Reports

LCME

The LCME Mock Survey Visit took place March 6-7, 2017. The mock team was extremely impressed with the amount of progress made since 2015. The team recognized that the culture has changed radically. The Limited Survey Visit is scheduled for April 23-26, 2017.

