



Curriculum Management Committee Communication Notes (March 22, 2017 Meeting)

Announcements

Next Curriculum Committee meeting is scheduled for Wednesday April 5, 2017 at 4:00pm.

New Proposals

Proposal to change Duty Hour Policy

The new duty hour policy will mirror the ACGE duty hours for residents. 80 hours a week average over four (4) weeks, one (1) day in seven (7) off and on call no more than once every 3rd night averaged over four (4) weeks. **CMC approved proposal.**

Proposal to add the introduction of the Comprehensive Basic Science Assessment (CBSA) to the Step 1 Prep course

The CBSA will be given on the last day of class and replaces the Pathology NBME exam as the 10th unit. The CBSA is an established predictor for Step 1 performance that was previously required by the SOM. Students will also take the Comprehensive Basic Science Self-Assessment CBSSA. The CBSSA uses multiple-choice items based information typically covered during basic science medical education courses. The content of the CBSSA items resembles the content of those in Step 1 of the USMLE. Students will be able to create their plan of work based on outcomes in preparation for taking the mandatory Step 1 USMLE. **CMC approved proposal**

Reports

Course review for Gross Anatomy - Dr. Paul Walker, Course Director

Dr. Walker stated that at the end of academic year 2015, action was taken to; Improve low student attendance at clinical correlation lectures, improve course-packs, implemented peer narrative assessment in the gross anatomy laboratory, additional dissection instructions and the use of Student Instructional Leaders (SIL) in the laboratories as teaching assistants. Overall the course was successful. Propose changes for A.Y. 2016-2017: (1) adjust the delivery of the Autonomic Nervous System Content by eliminating the five-part ANS lecture series. In its place, provided will be an introduction to the ANS lectures in unit 1 and ensure that ANS material is covered by individual lecturers at appropriate times through the course. After reviewing the questions on the NBME, it is believed that the exam does not ask as much detail as being taught. Unit and national exam performances will be compared with previous classes to ensure that students are still receiving sufficient information about the ANS. (2) After the outcomes of Neurosciences Firecracker pilot. Consider integrating Firecracker as a tool for students to self-assess their knowledge throughout the course. (3) Technology upgrade with the use of large screen monitors, plus a remote camera and control panel per lab.

Medical Genetics, Narrative Assessment – Ms. Michelle Cichon, Co-Director

Ms. Michelle Cichon proposed changes to the structure of the small groups and adding narrative assessment to the Genetics curriculum. To reduce the number of students to 25 per group the number of small group leaders has been increased from 10 to 12. Students will be assigned three short assignments that are required to be completed prior to small group meetings. Rubrics will be created for evaluating student performance on the assignments. Ms. Cichon also proposed the addition of an individual quiz given before the small group sessions. This will be the exact quiz that students complete as a team-based quiz at the end of each session. The quizzes will not count as a grade, but students are expected to receive at least a 70 percent on them. The additional quiz will also allow for failing students to be identified early on. Contact hours will not be increased, preparation hours will slightly increase.

Segment Review

Segment Review Charter with timeline was presented. The timeline will be modified and the CMC will revisit in early May.

LCME

Limited Survey Visit scheduled for April 23-26, 2017

