

**Wayne State University School of Medicine
Medical Education Research and Innovation Conference**

Abstract Categories

- a) Submissions may be entered into one of two categories:
 - 1) Medical Education Research
 - 2) Medical Education Innovation
- b) “Medical Education Research” refers to research related to the learning process that occurs within a medical education setting. Topics include but are not limited to learner characteristics, optimizing the learning process, assessment and evaluation, professional development, instruction design, technology in the learning environment, wellbeing. Research at any level (undergraduate, graduate, practitioner, faculty) of medical education are welcome. Medical education research can also include quality improvement projects.
- c) “Medical Education Innovation” refers to innovative curricula that address a current issue within medical education. The innovation should be based on learning principles and be designed to meet a specific need. Examples include but are not limited to health and wellness, quality improvement, patient safety, interprofessional education, service learning.
- d) Works in Progress Submissions
 - 1) Opportunities for “Works in Progress” are allowed. These include both medical education research and medical education innovation projects. In place of results, submissions must include an analysis plan for research projects or an evaluation plan for innovation projects.