

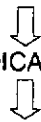
Wayne State University
Graduate Medical Education

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Medical Education
Continuum

- UNDERGRADUATE MEDICAL EDUCATION
- GRADUATE MEDICAL EDUCATION
- CONTINUING MEDICAL EDUCATION



Goal

- To provide quality graduate medical education in conformance with ACGME competencies among all WSU SOM residency training programs.



Glossary of Terms

- Accreditation Council for Graduate Medical Education (ACGME)
- Sponsoring Institution
- Designated Institutional Official (DIO)
- Residency Review Committee (RRC)
- Resident
- Fellow
- Accreditation vs Certification vs Licensure

What do we (GME) do?

- GME Finance & Reimbursement
- Human Resources, Payroll, Benefits
- Licensure, Certifications, VISAs
- Housestaff/Faculty Educational Programs
- Corrective Actions
- Oversight
 - Graduate Medical Education Council for GME
 - Internal Reviews
- Research

GME Snapshot

Changes in Relationships

- 2006-07 Brought New Changes in Old Relationships
- Children's Hospital of Michigan -- Sole Sponsored Programs
- Sinai-Grace Hospital -- Sole Sponsored Programs
- Shift in Priorities with the Detroit Medical Center
- New Academic/Clinical Relationships:
 - Crittenton Hospital and Medical Center
 - Karmanos Cancer Hospital
 - Oakwood Hospital and Medical Center
 - Veterans Administration Medical Center (VAMC -- Detroit)

WSU/DMC Joint Sponsored Programs Graduate Medical Education 2007-08

	<u># of Programs</u>	<u># Positions Filled</u>
Residents & Fellows	51	693
Non-ACGME Fellows	13	16
Dental & Podiatry	3	21
TOTAL	67	730

The Wayne State University School of Medicine (WSUSOM) is the largest single-campus medical school in the United States with more than 1,000 medical students. (This does not include Children's Hospital of Michigan Programs)

WSU Sole Sponsored Programs

<u>Filled</u>	<u># of Programs</u>	<u># Positions</u>
Residents & Fellows	4	57
Dermatology		
Family Medicine		
Otolaryngology		
Urology		
*Transitional Program Starting July 2008		12 FTE
*PMR program approved 4/2009		4 FTE
TOTAL		36

Regional Resources

- SEMCME-- Southeast Michigan Center for Medical Education
 - Based at WSUSOM
 - Dr. D. Piper, Exec Director and Asst Dean of CME
- Rotators from other major teaching hospitals in area
- Resource for assisting UGME to connect with regional partners
- Education and Faculty Development programs in all major disciplines, simulation, and research training

Overview of GME Activities

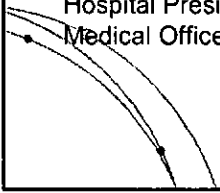
- Accreditation – The Site Visit
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
 - Phase III Outcome Project
 - Duty Hours

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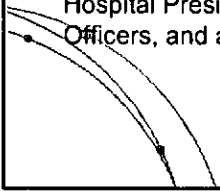
GMEC – WSU/DMC

- Graduate Medical Education Council (GMEC)
- Representatives include Departmental Chairs, Program Directors, Residents, Hospital President, DMC VPs, Chief Medical Officer



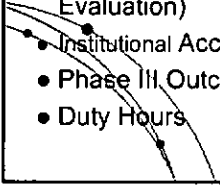
GMEC – WSU

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Overview of GME Activities

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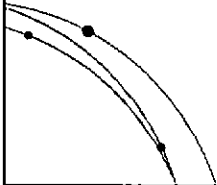
Overview of GME Activities

- Accreditation Site Visits
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III of Outcomes Project
- Duty Hours



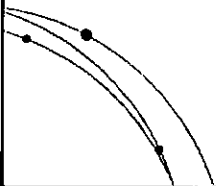
Institutional Review – WSU/DMC

- Institutional Review – Spring 2009
 - Results in October



Institutional Review – WSU

- Institutional Review – ACGME – July 2008
- Initial Accreditation - 3 Years

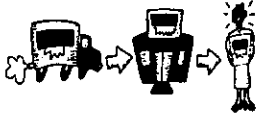


Overview of GME Activities

- Accreditation Site Visits
- GMEC
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Previous Model of Accreditation



Evaluated the *potential* of a GME program to educate residents by focusing on *structure and process* components

Current Model of Accreditation



Outcomes based-actual accomplishment through assessment of program

Why Outcomes?

- Are physicians adequately prepared to practice medicine in the *changing* health care environment?
- Public accountability
- Are we meeting the public's needs?
- Are new physicians well-qualified?



ACGME General Competencies

1. Patient Care
2. Medical Knowledge
3. Practice-Based Learning and Improvement
4. Interpersonal and Communication Skills
5. Professionalism
6. Systems-Based Practice

Quality of Care

Linking Institutional Quality of Care
to
Resident Education

Health Care Matrix

Figure 1
The Health Care Matrix for the Core of Accredited Programs

ACGME	DOM	SAFETY	QUALITY	EFFECTIVENESS	EFFICIENCY	EDUCATION	RESEARCH	EXPERIENCE
A. Assessment of Core								
1. PATIENT SAFETY (How do you measure safety?)								
2. MEDICAL KNOWLEDGE (How do you measure knowledge?)								
3. COMMUNICATION SKILLS (How do you measure communication skills?)								
4. PROFESSIONALISM (How do you measure professionalism?)								
5. HEALTH CARE SYSTEMS (How do you measure health care systems?)								
6. POPULATION-BASED CARE (How do you measure population-based care?)								
7. QUALITY OF CARE (How do you measure quality of care?)								
8. RESEARCH (How do you measure research?)								
9. EDUCATION (How do you measure education?)								

Overview of GME Activities

- Institutional Site Visit
- Dean's Council for GME
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
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- Duty Hours



Resident Duty Hours

"Providing residents with a sound academic and clinical education must be carefully planned and balanced with concerns for patient safety and resident well-being."

ACGME



Duty Hours Requirements

- 80 hours/week
- 1 day in 7 free from responsibilities
- Duty must not exceed 24 consecutive hours
- 10 hour time period for rest
- In-house call no more than q 3rd night
- IOM and changing?

When will they have attending physician DUTY HOURS?





When the music changes, so does the dance...

— African Proverb
