

# Cultural Competence Curriculum

## Years I-IV

2008-2009

### YEAR I

#### Orientation:

- Diversity Day: National Conference for Community & Justice facilitator & physician led *small groups with interactive exercises* to encourage self awareness and understanding of religious, cultural, racial and sexual diversity

#### Clinical Medicine

- Health Status in Detroit-*Lecture*  
Complementary & Alternative Medicine *lecture*
- Cultural Competence - *Self Study*
- Human Sexuality: *GLBT-Panel*

### Co-Curricular Activities

Ethnic Seminars - *Student Organized*  
Detroit Health Perspectives Seminar  
Choice Issues Seminar  
Fabric of Society *Service Learning*  
HuMed – *lectures and shadowing practitioners in diverse ethnic communities*

### YEAR II

#### Clinical Medicine:

- Community Health Assessment – *Self Study*
- Global Issues-*Lecture*
- Community Health Indicators
- Ethnic & Racial Disparities in Health Status-*Lecture*
- Culturally and Linguistically Appropriate Care: Ethnic Communities in Detroit-*Panel*
- Special Needs Populations –*Panel* Family History – *Self Study*
- Achievements and Challenges in Public Health – *Self Study*
- Population Genetics and Risk Assessment *Lecture*
- Health care Financing - uninsured and underinsured *Lecture*

### YEAR III

#### OB/GYN Clerkship:

- The Stigmatized Patient- *Seminar*

#### Continuity Clinic Clerkship

- Health Literacy *Clinical Learning Exercise*
- Health Disparities *Clinical Learning Exercise*

#### Pediatric Clerkship:

- Taking a Culturally Sensitive History - *Seminar*
- Providing Culturally Sensitive Care- *Seminar*

#### Internal Medicine Clerkship

- Included in the Expected Clinical Experience

Family Medicine Clerkship: *Competencies on* Communication and Relationships with Patients and Family, and Professional Attributes and Responsibilities.

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### YEAR IV

#### Sub-Internship

- Included in the Expected Clinical